



# THE FORTALEZA DECLARATION

The Fortaleza declaration of the global learning objectives for health professionals

By the student participants attending The Network, Towards Unity For Health conference and the Student Network Organization

# The Fortaleza declaration of the global learning objectives for health professionals

The student participants attending The Network, Towards Unity For Health conference; the Student Network Organization and the representatives of The Network, Towards Unity For Health meeting in Fortaleza, Brazil;

**AFFIRMING** the promotion of equity and quality in health through community-oriented education, research and service;

**AFFIRMING** the search for equity, quality, relevance and cost-effectiveness in health care for all communities;

**AFFIRMING** our participation in actions for a change of policies according to our objectives;

**RECOGNIZING** the difference in culture and teaching methods globally;

**DESIRING** a worldwide uniformity on the key elements in teaching future health professionals.

**HEREBY DECLARE THE FOLLOWING LEARNING OBJECTIVES:**

All students should

1. Receive training that is embedded in primary health care;
2. Learn where power and influence lies in health systems and management locally;
3. Understand health systems and management globally;
4. Share best practice of how to efficiently use resources;
5. Be community advocates for strong local systems for best access to healthcare;

6. Be trained towards globally standardized outcomes;
7. Be skilled in how to center community through stakeholder involvement within health objectives;
8. Be encouraged and incentivized to go in primary health care;
9. Understand their role to influence health economy;
10. Realize the specific role of every health professional and the complementary role of all in a team and its impact on health;
11. Practice working on interdisciplinary teams modeled by other health practitioners;
12. Include all determinants of health in patient care;
13. Be trained in people- and psychosocial skills;
14. Be taught preventive medicine, rather than just curative;
15. Be able to promote health on the basis of the Ottawa charter;
16. Acknowledge that success in primary health care depends on community involvement;
17. Develop research skills to design and/or implement evidence based programs;
18. To be motivated into advocacy as a tool to improve health care;
19. Have leadership and management skills.

**THEREFORE** we the undersigned have signed this declaration.

**SIGNED** by the representative of the Student Network Organization; the representative of The Network, TUFH; and a representative of the academic sector this day 19<sup>th</sup> of November 2014.

REPRESENTATIVE OF THE STUDENT NETWORK ORGANIZATION

REPRESENTATIVE OF THE NEWTORK, TUFH

REPRESENTATIVE OF ACADEMIC SECTOR